

operate Learn and Earn high schools and economic development-themed high schools; and

Section 3. The Superintendent of Public Instruction, working with and through local school system superintendents, and the Secretary of the Department of Health and Human Services, working through local agencies, to recruit and hire the nurses and social workers necessary to operate child and family support teams in our public schools; and

Section 4. The Superintendent of Public Instruction, working with and through local school system superintendents, to put into place the additional teachers and academic support programs needed to support the achievement of at-risk students in districts eligible for Low Wealth Supplemental Funding and Disadvantaged Student Supplemental Funding; and

Section 5. The Presidents of the University of North Carolina and North Carolina Community College System to implement the 2+2 Teacher Education Initiative; and

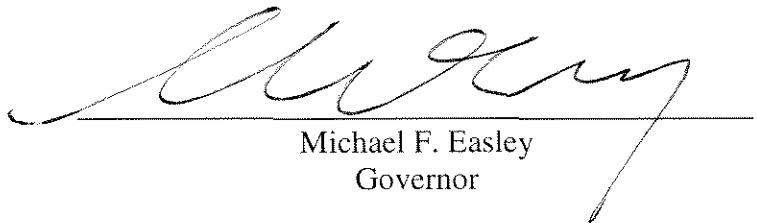
Section 6. The President of the University of North Carolina to implement the program to improve the effectiveness of new principals; and

Section 7. The State Board of Education and Superintendent of Public Instruction to place accountability on existing funding for at-risk students from the At-Risk Student Services and Improving Student Accountability allotments to ensure these funds are invested in proven strategies for improving student achievement in the most cost effective manner.

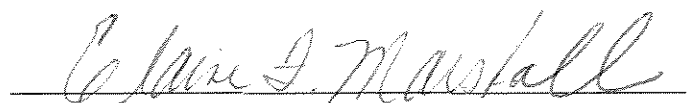
This Executive Order is effective July 20, 2005.

**IN WITNESS WHEREOF**, I have hereunto set my hand and affixed the Great Seal of the State of North Carolina at the Capitol in the City of Raleigh this the 20th day of July, 2005.



  
Michael F. Easley  
Governor

**ATTEST:**

  
Elaine F. Marshall  
Secretary of State